

Sacramento City College

# Academic Senate

Agendas, Minutes and Handouts  
Fall 2006

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# Agenda

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## Approx. Times

5 minutes

1. Call to order
2. Introductions

## **SENATE ORIENTATION**

50 minutes

1. What is the Academic Senate? L. Stroh
2. Senate Relationships:
  - a. Role of the Senators D. Fabionar
  - b. College Committees/  
Department Chairs T. Hilligoss
  - c. District Academic Senate S. Ruedas
  - d. CA Academic Senate/  
Board of Governors B. Davis-Lyman
  - e. Union (LRCFT) A. Barfield
- 3.. Questions and Answers

**NEXT MEETING:**  
September 5<sup>th</sup> – 12-1pm

To place items on future agendas, please call x2150.

# Agenda

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## Approx. Times

- |               |  |
|---------------|--|
| 10 min. total | <ol style="list-style-type: none"><li>1. Call to Order</li><li>2. Introduction of Senators and Guests</li><li>3. Approval of Minutes</li><li>4. Announcements</li><li>5. Reports</li></ol> |
| 5 minutes     | Greetings from Michael Poindexter, Vice President, Student Services  |

## OLD BUSINESS

- |           |                            |             |
|-----------|----------------------------|-------------|
| 5 minutes | 1. Appoint Parliamentarian | L. Stroh    |
| 5 minutes | 2. Curriculum Update       | K. Kunimura |
| 5 minutes | 3. Program Viability       | J. Keen     |

## NEW BUSINESS

- |            |  |                          |
|------------|--|--------------------------|
| 10 minutes | 1. New Faculty Hires Process                     | D. Travis, M. Poindexter |
| 5 minutes  | 2. Facilities Data Base and Utilization Software | D. Travis                |
| 5 minutes  | 3. Service Learning Designation                  | T. Hillgoss              |

**NEXT MEETING:**  
September 19- 12-1p.m  
To place items on future agendas, please call x2150

# Agenda

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## Approx. Times

- |               |  |
|---------------|--|
| 10 min. total | <ol style="list-style-type: none"><li>1. Call to Order</li><li>2. Introduction of Senators and Guests</li><li>3. Approval of Minutes</li><li>4. Announcements</li><li>5. Reports</li></ol> |
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## OLD BUSINESS

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|-----------|----------------------------|-------------|
| 5 minutes | 1. Appoint Parliamentarian | L. Stroh    |
| 5 minutes | 2. Curriculum Update       | K. Kunimura |
| 5 minutes | 3. Program Viability       | J. Keen     |
| 5 minutes | 4. Compressed Calendar     | T Hilligoss |

## NEW BUSINESS

- |            |  |                          |
|------------|--|--------------------------|
| 10 minutes | 1. New Faculty Hires Process                     | D. Travis, M. Poindexter |
| 5 minutes  | 2. Facilities Data Base and Utilization Software | D. Travis                |
| 5 minutes  | 3. Service Learning Designation                  | T. Hilligoss             |

NEXT MEETING:  
September 19- 12-1p.m  
To place items on future agendas, please call x2150

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## OLD BUSINESS

- |           |                            |             |
|-----------|----------------------------|-------------|
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| 5 minutes | 3. Program Viability       | J. Keen     |

## NEW BUSINESS

- |            |  |                          |
|------------|--|--------------------------|
| 10 minutes | 1. New Faculty Hires Process                     | D. Travis, M. Poindexter |
| 5 minutes  | 2. Facilities Data Base and Utilization Software | D. Travis                |
| 5 minutes  | 3. Service Learning Designation                  | T. Hillgoss              |

**NEXT MEETING:**  
September 19- 12-1p.m  
To place items on future agendas, please call x2150

# Agenda

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## Approx. Times

- |               |  |
|---------------|--|
| 10 min. total | 1. Call to Order                       |
|               | 2. Introduction of Senators and Guests |
|               | 3. Approval of Minutes                 |
|               | 4. Announcements                       |
|               | 5. Reports                             |

## OLD BUSINESS

- |            |  |                   |
|------------|--|-------------------|
| 5 minutes  | 1. Student Learning Outcomes                       | A. Keys           |
| 10 minutes | 2. Staff Development Issue                         | M. Larson         |
| 10 minutes | 3. Pipeline College                                | M. Allred, J. Woo |
| 5 minutes  | 4. Second Reading:<br>Service Learning Designation | T. Hilligoss      |

## NEW BUSINESS

- |            |                      |          |
|------------|----------------------|----------|
| 10 minutes | 1. Smoke-Free Campus | P. Frank |
|------------|----------------------|----------|

NEXT MEETING:  
October 3rd – 12-1p.m  
To place items on future agendas, please call x2150

# Agenda

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## Approx. Times

- |               |  |
|---------------|--|
| 10 min. total | 1. Call to Order                       |
|               | 2. Introduction of Senators and Guests |
|               | 3. Approval of Minutes                 |
|               | 4. Announcements                       |
|               | 5. Reports                             |

## **OLD BUSINESS**

- |            |                            |             |
|------------|----------------------------|-------------|
| 5 minutes  | 1. Pipeline College        | L. Stroh    |
| 5 minutes  | 2. Enrollment Management   | L. Stroh    |
| 10 minutes | 3. Smoke Free Campus       | P. Frank    |
| 5 minutes  | 4. Committee Meeting Times | A. Alforque |

## **NEW BUSINESS**

- |            |                                  |            |
|------------|----------------------------------|------------|
| 10 minutes | 1. Cultural Democracy Initiative | G. Scott   |
| 5 minutes  | 2. I-Mail                        | N. Woolley |

**NEXT MEETING:**  
October 17th – 12-1p.m  
To place items on future agendas, please call x2150

Sacramento City College  
Academic Senate  
October 17, 2006 12-1pm in RN 258  
<http://www.scc.losrios.edu/~asenate>

# Agenda

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## Approx. Times

1 minute  
2 minutes

1. Call to Order
2. Approval of minutes

## OLD BUSINESS

50 minutes

1. Faculty Hiring Presentations:  
Advanced Technology  
Behavioral & Social Sciences  
Business  
Counseling & Student Services  
Humanities & Fine Arts  
Art-Painting  
Art-Ceramics

Department Chairs  
or Designees

**NEXT MEETING: October 24<sup>th</sup>**

To place items on future agendas, please call x2150.



Sacramento City College  
Academic Senate  
October 24, 2006 12-1pm in RN 258  
<http://www.scc.losrios.edu/~asenate>

# Agenda

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## Approx. Times

1 minute

1. Call to Order

## OLD BUSINESS

50 minutes

1. Faculty Hiring Presentations:

Department Chairs  
or Designees

Humanities & Fine Arts-continued

Language & Literature

Learning Resources

Mathematics, Statistics & Engineering

Physical Education, Health & Athletics

Science & Allied Health

**NEXT MEETING:**  
November 7, 12-1p.m.

To place items on future agendas, please call x2150.

# Agenda

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## Approx. Times

- |               |  |
|---------------|--|
| 10 min. total | 1. Call to Order                       |
|               | 2. Introduction of Senators and Guests |
|               | 3. Approval of Minutes                 |
|               | 4. Announcements                       |
|               | 5. Reports                             |

## OLD BUSINESS

- |           |                                  |                |
|-----------|----------------------------------|----------------|
| 5 minutes | 1. New Faculty Hires List        | L. Stroh       |
| 5 minutes | 2. GE Learning Outcomes          | A. Keys        |
| 5 minutes | 3. Educational Partnerships      | D. Travis      |
| 5 minutes | 4. Update: Panther Pipeline      | S. Ruedas      |
| 5 minutes | 5. Minimum Hiring Qualifications | B. Davis-Lyman |
| 5 minutes | 6. Smoke Free Campus             | P. Frank       |
| 5 minutes | 7. Cultural Democracy Initiative | G. Scott       |

## NEW BUSINESS

- |           |                                    |          |
|-----------|------------------------------------|----------|
| 5 minutes | 1. Evaluation of College President | L. Stroh |
|-----------|------------------------------------|----------|

NEXT MEETING:  
November 21st – 12-1p.m  
To place items on future agendas, please call x2150

# Agenda

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## Approx. Times

- |               |  |
|---------------|--|
| 10 min. total | 1. Call to Order                       |
|               | 2. Introduction of Senators and Guests |
|               | 3. Approval of Minutes                 |
|               | 4. Announcements                       |
|               | 5. Reports                             |

## OLD BUSINESS

- |            |                              |             |
|------------|------------------------------|-------------|
| 5 minutes  | 1. Update: New Faculty Hires | D. Travis   |
| 10 minutes | 2. Cultural Democracy        | G. Scott    |
| 5 minutes  | 3. Planning Goals            | G. Gessford |
| 10 minutes | 4. Accreditation             | C. Ing      |
| 10 minutes | 5. Panther Pipeline          | L. Leek     |

## NEW BUSINESS

- |           |                          |           |
|-----------|--------------------------|-----------|
| 5 minutes | 1. Online Class Schedule | G. Pitman |
|-----------|--------------------------|-----------|

NEXT MEETING:  
December 5th – 12-1p.m  
To place items on future agendas, please call x2150

# Agenda

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Approx. Times

- |               |  |
|---------------|--|
| 10 min. total | <ol style="list-style-type: none"><li>1. Call to Order</li><li>2. Introduction of Senators and Guests</li><li>3. Approval of Minutes</li><li>4. Announcements</li><li>5. Reports</li></ol> |
|---------------|--|

**OLD BUSINESS**

- |            |   |               |
|------------|---|---------------|
| 5 minutes  | 1. TAP Plan                               | R. Martinelli |
| 10 minutes | 2. Second Reading:<br>Cultural Democracy  | G. Scott/All  |
| 5 minutes  | 3. Panther Pipeline                       | All           |
| 5 minutes  | 4. General Education Learning<br>Outcomes | A. Keys       |
| 5 minutes  | 5. Education Initiative                   | T. Hilligoss  |

**NEW BUSINESS**

- |           |                            |            |
|-----------|----------------------------|------------|
| 5 minutes | 1. Distance Education Plan | J. Hadsell |
|-----------|----------------------------|------------|

**NEXT MEETING:**

February 6 – 12-1p.m

To place items on future agendas, please call x2150

# *Academic Senate*

## *Minutes*

September 19, 2006

### **Members Present**

President	Linda Stroh
Vice President	Sandi Ruedas
Secretary	David Fabionar
Past President	Tonie Hilligoss

**Senators:** Mary-Sue Allred, Lisa Bauduin, Deskaheh Bomberry, Marcia Bonawitz, Deborah Bryant, Dominic Cerri, Mick Dunne, Sherri Goldberg, Mauricio Gonzalez, Melissa Green, Janet Handel, Sue Hussey, Judy Johnson, Jan Lee, Gabriella Nutall, Dyan Pease, JoAnna Prado, Greg Rose, Michael Richardson, Jonathan Segal, Bruce Zenner, Connie Zuercher, Mari-Carmen Garcia, David Trujillo, Susan Fong.

Linda Stroh called the meeting to order at 12:01 pm.

**Introduction of Guests:** Judi Keen, ESL; Ginni May, Curriculum; Karen Kunimura, Curriculum; Bill Doonan, Anthropology; Annette Barfield LRCFT; Paul Frank, Political Science.

**Approval of Minutes:** The September 5th Minutes were approved as written after one minor editing error was corrected.

### **Announcements:**

- a) Linda Stroh reported that as no feedback on the hiring schedule had been received by the deadline, the form would be used as is.
- b) Linda Stroh announced that Judi Keen had staffed the Program Viability Subcommittee with faculty members Phil Pfeiffer, Gloria Lopez, Riad Bahhur, and Richard Day, and administrative appointees Rick Ida and Shirley Short. Judi Keen announced that the first meeting had been set for October 2<sup>nd</sup>, and that Debbie Travis would be speaking to the group at that time.
- c) Karen Kunimura announced that Ginni May had volunteered to chair the Distance Education Subcommittee and was looking for volunteers to serve on the committee this year as it refocuses on on-site sessions. It was assumed that Connie and Janet would like to continue serving on the committee. Linda Stroh requested that additional volunteers e-mail her and cc. Ginni May.
- d) Melissa provided handouts announcing October 10<sup>th</sup> and October 14<sup>th</sup> as the dates for two upcoming IT forums on how information technology can serve students, and asked everyone to share the information with their colleagues and students. Melissa also explained that on-line forums are planned as well.
- e) Annette Barfield explained that 1,000,000 signatures are needed by December to qualify an initiative for the June 2008 ballot, and offered to send LRCFT reps to department meetings to train faculty to gather signatures. According to Annette, the initiative would accomplish three main things. First, the initiative would provide community colleges with

autonomy from the Governor's office by including community colleges in the California state constitution and allowing more autonomy for the Community College Board of Governors. Second, the initiative would solve problems created by Proposition 98 by providing a separate funding guarantee specifically for community colleges. According to projections, the initiative would provide an additional \$835 million for community colleges in the first three years, retroactive to June 2007. Finally, the initiative would reduce student fees to \$15 per unit. Annette also explained that the K-12 system was not opposing the initiative, but was withholding support until the measure qualified for the ballot, which is their practice for initiatives they do not introduce. It was also mentioned that \$20,000 had been donated to a fund to provide an incentive for student clubs of \$1 per signature gathered, on a first-come, first-served basis. In answer to a question, Annette recommended that those who were interested refer to [www.faccc.org](http://www.faccc.org) for more information. Additionally, it was pointed out that Academic Senator Donna Nacey (Adjunct Rep), Past-President, Tonie Hilligoss, as well as Robin Waxman, another LRCFT campus representative, could be contacted for more information. In answer to another question, Annette clarified that the initiative would allow fees to rise, but very slowly, and they would protect students from the sudden drastic increases that have been seen in the recent past. Annette requested that faculty train to collect signatures and bring petitions to their club meetings, but cautioned that while teachers could tell their students about the measure, they may not promote it in class.

### **Reports:**

Melissa introduced her email subcommittee and explained how they were evaluating software (Ingeniux) for a district-wide web environment to get information out to students in an easy-to-use format.

### **Old Business**

#### **1) Student Learning Outcomes**

Alan Keyes, chair of the Student Learning Outcomes advisory committee provided an update on the three main initiatives that the committee will be focusing on in the coming year. First, the committee is focusing on providing support for Program Learning Outcome development. Alan noted that liaisons are available to provide advice on this process, and invited those who were interested to contact him for more information. Second, the committee is focusing on the GE Learning Outcome (GELO) process. To this end, the committee had held two FLEX forums, which provided information on GELO, as well as suggestions for alternative general education models and sample general education learning outcome statements. Good practices that the committee recommends include keeping the process open and inclusive and engaging all divisions. Alan mentioned that he would be meeting with the Department Chairs Council and would be planning another campus-wide dialogue. Alan requested the help of the Academic Senators to ensure that all divisions are represented in the process.

#### **2) Staff Development**

Marie Larson provided an update on the work of the Staff Development committee. Current work includes revising the application for staff development funds to include more information. Marie explained that the current round for applicants for fall travel had been completed, and that there were more applicants than funds. Marie also noted that there is no limit on the number of faculty from each department who are eligible to receive funds, so every applicant has an equal chance in the lottery. In answer to a question from Jan Lee,

Marie explained that those who had been turned down in previous lotteries would not receive priority status, but acknowledged the merit of the issue and suggested that it should be readdressed by the committee. In answer to another question, Marie explained that it was necessary to have a campus application as well as the district form. According to Marie, upon review, the committee had determined that it was important to maintain documentation to back up staff development grants so that they would not create a public perception of funds being used inappropriately. Continuing to answer questions, Marie explained that while the committee had control over the application process, the president had expressed concern over too many faculty attending the same activities. It was pointed out that conference attendance was actually mandatory for professional development in some disciplines. Marie suggested that it was important to continue to argue the value of the conferences that faculty attend, so that the president would understand that the more faculty attend conferences, and the more conferences they attend, the better they are able to serve students. Janet Handel suggested that the faculty should take the limitation on their conference attendance as a personal affront to their professional integrity, and recommended that the Academic Senate do something proactive such as pass a Senate referendum. Marie responded that it was perhaps a bit soon to take action, because she felt as if the president may change his stance if faculty take the time to save their conference brochures and explain their conference attendance to him. As the discussion continued, Linda Stroh recommended that the item be re-agendized in the interest of attending to other business at hand.

### **3) Service Learning**

After a request to address the agenda out of order, Pam Flaherty provided a report on service learning. In a synopsis, Pam explained that they were asking for Senate approval of a motion to designate service learning courses as such in the schedule of classes, as well as on student transcripts, according to the model provided by the entire CSU system. Tonie offered a motion to approve, and JoAnna seconded. It was explained that service learning was an option that would be offered to students who want to pick up an extra unit for each class that includes a service learning component. The motion was carried unanimously with a show of hands.

### **4) Pipeline College**

Senator Mary-Sue Allred and articulation officer Jane Woo offered background on the Pipeline College. The discussion began with a description of the advanced education student. The Panther Pipeline is a program that was started with the MET, a charter high school in Sacramento. For the last three years, their students have been taking classes at Sacramento City College as advanced ed. students. An MOU had been drafted in an effort to formalize the program and enable students to simultaneously qualify for a high school diploma and an associate's degree, as well as collecting transferable units, meaning that a student could (theoretically) be qualified to transfer as a junior with an associate's degree upon the completion of high school. It was explained that the program would eventually be opened to the top 3% of all Sacramento Unified high school students, and concern was expressed over the increased competition for enrollment that this would represent for the community college's core students. Linda Stroh expressed concern that the Academic Senate was not being appropriately included in the development of the new program. Linda proposed that the Senate argue for their inclusion in the planning process on the basis of accreditation and budget. Linda recommended a multi-constituency task force that would look at the issue through the Instruction Office and the Student Services office. Linda requested that the task force include four administrators, including the vice presidents, as well as four faculty members, including Jane and Mary-Sue. The issue was re-agendized in

the interest of completing the day's agenda.

## **New Business**

### **1) Smoke-free campus**

Paul Frank presented three options for campus smoking policies. The smoke-free campus is supported by the California Youth Advocacy Network and the American College Health Association. While Paul would support the smoke-free campus, he suggested that it would be more practical to allow limited smoking in designated areas protected from the elements. In answer to a question, Paul said that, based on surveys that he had taken of smokers in his classes, he did not believe that enrollment would suffer if the smoking policy were changed. In response to another question, Paul explained that the policy would not stand alone, but would be supported by educational material. Additionally, Paul mentioned that a local educational group would be willing to come to campus to share information about smoking with students and faculty. Paul also argued that studies showed that students who attended school in a smoke-free environment continued to make healthier choices after they left the campus. Paul also mentioned that he had spoken to ASG, and that ASG wanted to conduct a campus-wide survey of where students stand on the issue. Paul requested that the research department create such a poll. The issue was re-agendized for October 3<sup>rd</sup>.

Linda adjourned the meeting at 12:55 pm.



# *Academic Senate*

## *Minutes*

October 17, 2006

### **Members Present**

President	Linda Stroh
Vice President	Sandi Ruedas
Secretary	David Fabionar
Past President	Tonie Hilligoss

**Senators:** Angela-Dee Alforque, Riad Bahhur, Annette Barfield (alternate for Susan Fong), Lisa Bauduin, Diane Belair (alternate for Mauricio Gonzalez), Deskaheh Bomberry, Marcia Bonawitz, Deborah Bryant, Dominic Cerri, Mick Dunne, Ed Gallup, Mari-Carmen Garcia, Melissa Green, Janet Handel, Luther Hanson, Sue Hussey, Kris Kays (alternate for Mary Sue Allred), Jan Lee, Laura Leek, Pam Lindell, Nich Miller, Donna Nacey, Diane Pease, JoAnna Prado, Tim Raposa, Michael Richardson, Jonathan Segal, Jane Woo (alternate for Sandi Ruedas), Bruce Zenner, Connie Zuercher.

Linda Stroh called the meeting to order at 12:02 pm.

### **Faculty Hiring Presentations:**

#### **Advanced Technology**

Cosmetology (2 positions)- Marcia Bonawitz  
Graphic Communication- Robyn Waxman  
Motorcycle Maintenance-Ed Gallup  
Photography- Dick Fleming

#### **Division of Behavioral and Social Science**

Administration of Justice- Steve Thorpe  
Anthropology- Bill Doonan  
History- Carl Sjøvold  
Psychology- Gayle Pitman  
Sociology- Tonie Hilligoss

#### **Division of Business**

Business Law/Business-Dyan Pease

#### **Division of Counseling and Student Success**

Counseling (3 positions)- Annette Barfield

#### **Division of Humanities and Fine Arts**

Art (2 positions)- Valerie Kidrick

Reminder: Ballots are due on Monday, October 30<sup>th</sup>

Linda Stroh adjourned the meeting at 12:42

# *Academic Senate*

## *Minutes*

October 3, 2006

### **Members Present**

President	Linda Stroh
Vice President	Sandi Ruedas
Secretary	David Fabionar
Past President	Tonie Hilligoss

**Senators:** Angela-Dee Alforque, Mary-Sue Allred, Lisa Bauduin, Deskaheh Bomberry, Marcia Bonawitz, Deborah Bryant, Dominic Cerri, Susan Fong, Ed Gallup, Mari-Carmen Garcia, Mauricio Gonzalez, Melissa Green, Janet Handel, Sue Hussey, Judy Johnson, Jan Lee, Laura Leek, Pam Lindell, Nich Miller, Donna Nacey, JoAnna Prado, Tim Raposa, Michael Richardson, Jonathan Segal, Chris Tromborg, David Trujillo, Connie Zuercher.

Linda Stroh called the meeting to order at 12:02 pm.

**Introduction of Guests:** Kris Kays, Counselor; Paul Frank.

**Approval of Minutes:** The September 19<sup>th</sup> Minutes were approved after two wording corrections to the page two report to identify the software as “Ingeniux,” and to describe the program as a “district-wide web environment.” Additionally, it was decided that it was not necessary to include the names of everyone involved in each discussion, unless requested otherwise.

### **Announcements:**

- a) Linda Stroh announced that Karen Kunimura has joined the Statewide Academic Senate Curriculum Committee.
- b) Linda Stroh also reported that Kathy Chenu-Campbell has joined the Statewide Academic Senate Information Technology Committee. Additionally, Linda noted that anyone else who was interested in joining is welcome to obtain a form from her.
- c) Linda Stroh reminded senators that in the month of October, the Academic Senate would meet three times, including October 17<sup>th</sup> and 24<sup>th</sup> meetings for presentations for new faculty hires and prioritization. Linda emphasized that in order to vote, senators must attend both meetings, or select an alternate member of the division who will be able to attend both meetings and vote. Alternate names should be forwarded to David Fabionar prior to the October 17<sup>th</sup> meeting.
- d) Melissa Green provided fliers announcing upcoming IT forums on October 10<sup>th</sup> and October 14<sup>th</sup>. Melissa pointed out that the reverse of the handout listed sample topics to provide an idea of the type of discussions that could take place. Linda Stroh requested that senators pass the information on to their divisions to encourage attendance.

### **Reports:**

Michael Richardson reported on the last tri-council meeting with the college president regarding accreditation. Michael noted that Sacramento City College has the highest rating possible, but explained that the political climate has changed, and that there is a greater push

from the federal government for new standards and external oversight. Michael pointed out that if the Senate doesn't join the discussion regarding changing accreditation standards, then the changes will be determined by outside forces, and suggested that the accreditation discussion offers an opportunity for improved information sharing on the way to a resolution. Linda Stroh proposed inviting Celina Ing to a future Academic Senate meeting to discuss the issue with senators.

## **Old Business**

### **1) Pipeline College**

Linda Stroh said that she had met with, as well as e-mailed, the College President and explained that the Academic Senate wants to have appointees and be involved in the Pipeline College discussion. The President then notified Student Services VP Michael Poindexter that Mary-Sue Allred, Jane Wu, Tonie Hilligoss, and Linda Stroh were to be included in the group to represent the Academic Senate. As no invitation arrived in the following two weeks, Linda again met with the President and requested that no discussion continue until the Academic Senate was actually included. Mary-Sue Allred offered a report on last week's meeting of the Pipeline College group. According to Mary-Sue, the group discussed options for moving forward, although Mary-Sue pointed out that as the faculty task force had not yet met, not much could be done at this point. As Linda Stroh had a scheduling conflict that prevents her from attending Pipeline meetings, Sandi Ruedas will be taking her place on the committee. An e-mail invitation had finally been received, inviting the Academic Senate Pipeline committee representatives to a Pipeline orientation with Michael Poindexter.

### **2) Enrollment Management**

Linda Stroh shared a handout from the Chancellor's Cabinet, and reported that Sacramento City College had been praised for increased WSCH percentages for both day and evening despite the difficulties linked to removing parking spaces. Linda reported that at Executive Council, it had been announced that a task force was being organized by the President with four members from each constituency group to develop future plans for enrollment management. Linda requested four faculty volunteers to join. Faculty chair of PRIE, Ginny Gessford of the Tutorial Center asked to be included. Mauricio Gonzalez of Student Services also volunteered. Tonie Hilligoss volunteered as instructional representative. Linda is seeking one more representative. Michael Poindexter will head the task force. The task force will probably not meet regularly or often, but will conduct focus group discussions. Scheduling will be flexible. Linda asked that faculty senators share the volunteer request with their departments. Additional volunteers can e-mail Linda. In response to a question, Linda clarified that the plan is to create strategies for the Fall of 2007 to retain students. Linda also announced that the President's office wants the Senate to review a new catalogue and registration CD. The presentation is to be scheduled on the November agenda.

### **3) Smoke-free campus**

Paul Frank re-introduced the concept of the smoke-free campus. While Paul acknowledged that there were different options for smoke-free policies, he said that he was most interested in determining the attitudes towards smoking on campus. Paul offered to answer questions on the issue. It was pointed out that the current policy, which provides for a 30 foot non-smoking buffer around doorways, is not being enforced. A report from the Math Department showed Math faculty evenly divided on the issue. It was pointed out that even

designated smoking areas may not effectively contain smoke. The concern was expressed that a smoking policy would be difficult to enforce, and that the campus police had many other responsibilities. Paul emphasized that educating students about the dangers of smoking and campus rules related to it would be an important part of any new policy. It was brought up that simply creating regulations would not ensure that they were followed. It was also asked whether the new parking structure would be smoking or non-smoking. It was argued that designated smoking/non-smoking areas would be easier to enforce than the 30 foot buffer. It was suggested that the 30 foot buffer could be delineated outside building entrances for easy reference. It was also pointed out that the strategic placement of ashtrays could influence smoking habits. It was decided to initiate a task force to gauge student and faculty opinions and to develop a stance on the issue. Paul also asked that Academic Senators bring the issue to their departments to determine the opinions of their departments regarding a smoking policy. The issue will be re-agendized for November 7<sup>th</sup>.

#### **4) Committee Meeting Times**

Angela-Dee Alforque described her experience on the Faculty and Staff Equity Committee for the past three years, during which time the committee membership has been decimated, and the committee has had trouble recruiting new members, due primarily to scheduling conflicts. Angela explained that there is no standard process for rescheduling committee meeting times. Angela mentioned that her committee met Tuesdays at 2:00pm, and invited volunteers, especially counselors. Linda asked whether others had trouble with meeting scheduling. It was mentioned that a new faculty evaluation form which includes a request for information on committee service could remind more faculty to serve on committees. Linda agreed to notify the Executive Council that the Academic Senate would like to see a continued conversation to resolve the issue.

### **New Business**

#### **1) Cultural Democracy Initiative**

Gerri Scott explained that the Cultural Democracy Initiative (CDI) was an outgrowth of SCC's Education Initiative, which includes a component to independently evaluate the learning environment to ensure that students of color have the freedom to learn within their cultural orientation. Gerri explained that the process of institutionalizing the CDI required Sacramento City College to take into account the tremendous cultural diversity of the college, and to create systems to respect and validate students of all backgrounds. Gerri noted that an important part of this process would be showing a willingness to honestly recognize the ways in which students are not validated. Gerri pointed out that while hospitals have begun addressing this issue, it is new to post-secondary education, and suggested that Sacramento City College has the opportunity to take the lead in California and nationwide. Tonie Hilligoss proposed a meeting on the fifth Tuesday in October, (October 31<sup>st</sup>), at 12:00pm in RN258 in a forum open to the entire college for a discussion of the issue. The idea was supported, though there were questions about structure and funding issues. It was explained that no positions are available under the President's office, but that a process is in place to seek funds for reassigned time deemed necessary, as has been done for the Ed. Initiative and Staff Resource Center coordinators, as well as other positions. The Senate supported setting up through the Staff Resource Center a college hour on Tuesday, October 31<sup>st</sup>. It was also planned to include the issue on the November 7<sup>th</sup> agenda for further discussion.

## **2) iMail**

Linda Stroh announced that students who have activated their iMail accounts will be able to access their posted midterm grades. Nicole Woolley offered a presentation of the iMail system. The voluntary system allows students to access their unofficial grades, such as midterm grades, as well as attendance records via their Imail accounts throughout the semester (though credit/no-credit scores appear as letter grades). The system automatically provides a copy of the instructor's most recent class schedule, and can be set to link to faculty websites. The system also makes it possible for the instructor to send out an e-mail message to an entire class roster. Nicole welcomed feedback. It was suggested that the system could be linked to Blackboard. Further suggestions can be offered by e-mail.

Linda adjourned the meeting at 1:00pm.

# *Academic Senate*

## *Minutes*

October 24, 2006

### **Members Present**

President	Linda Stroh
Secretary	David Fabionar
Past President	Tonie Hilligoss

**Senators:** Angela Dee Alforque, Gayle Pitman (alternate for Riad Bahhur), Annette Barfield (alternate for Mary Sue Allred), Lisa Bauduin, Diane Belair (alternate for Mauricio Gonzalez), Deskaheh Bomberry, Marcia Bonawitz, Deborah Bryant, Dominic Cerri, Mick Dunne, Mari-Carmen Garcia Melissa Green, Janet Handel, Luther Hanson, Sue Hussey, Kris Kays (alternate for Susan Fong), Jan Lee, Laura Leek, Pam Lindell, Nich Miller, Donna Nacey, Diane Pease, JoAnna Prado, Tim Raposa, Gabriella Nutall, Michael Richardson, Jonathan Segal, Jane Woo (alternate for Sandi Ruedas), Bruce Zenner, Connie Zuercher.

Linda Stroh called the meeting to order at 12:01 pm.

### **Faculty Hiring Presentation:**

#### **Division of Humanities and Fine Arts (continued)**

Communication- David Fabionar  
Japanese-Miriam Blanc  
Spanish/French- Miriam Blanc  
Theatre Arts- Rob Gore

#### **Division of Language and Literature**

ESL- Richard Cervin  
Reading (2 positions) - John Hanson

#### **Division of Library Services**

Public Services Librarian- Sandy Warmington

#### **Division of Mathematics and Engineering**

Mathematics (2 positions) - Randy Rosenburger

#### **Division of Physical Education, Health and Athletics**

Fitness/Assistant Baseball Coach-Connie Zuercher  
Fitness/Assistant Football Coach- Connie Zuercher

#### **Division of Science and Allied Health**

Biology-David Wyatt  
Chemistry- Bill Miller  
Dental Health, Director/Coordinator- Mick Dunne

Debbie Travis reported that the revised data had been sent out. Also, that there will be approximately 45-55 new hires district-wide. 15-20 will be growth positions, while 30-35 will replace retirees.

Additionally, Debbie stated that the Occupational Therapy Assistant program would receive a critical hire for a director/coordinator position.

Linda adjourned the meeting at 12:47

# *Academic Senate*

## *Minutes*

November 7, 2006

### **Members Present**

President	Linda Stroh
Vice President	Sandi Ruedas
Secretary	David Fabionar
Past President	Tonie Hilligoss

**Senators:** Mary-Sue Allred, Riad Bahhur, Lisa Bauduin, Deskaheh Bomberry, Dominic Cerri, Barbara Davis-Lyman, Mick Dunne, Susan Fong, Ed Gallup, Mari-Carmen Garcia, Janet Handel, Sue Hussey, Laura Leek, Pam Lindell, Nich Miller, Gabriella Nuttall, Dyan Pease, JoAnna Prado, Tim Raposa, Michael Richardson, Jonathan Segal, Chris Tromborg, Connie Zuercher.

Linda Stroh called the meeting to order at 12:01 pm.

**Introduction of Guests:** Alan Keyes, Psychology, Faculty Researcher/Student Learning Outcomes Coordinator; Nelle Moffett, Dean of Planning, Research, and Institutional Effectiveness; Paul Frank, Political Science; Irma Rodriguez, EOPS Coordinator; Kelly Parrish, Psychology; Debbie Travis, Vice President of Instruction.

**Approval of Minutes:** The Minutes for both the October 17<sup>th</sup> and October 24<sup>th</sup> meetings were approved, with a couple of spelling corrections.

### **Announcements:**

- a) Sandi Ruedas provided an update on the renegotiation of the expiring RT contract. The proposed new ten year contract would require everyone to pay some fees, but would hold fees steady for five years and would make drastic fee increases unlikely. Sandi requested faculty volunteers to staff an elections table to inform students about the issue and encourage them to vote.
- b) Linda Stroh reported that Art had requested through Executive Council that faculty inform the college of their community outreach involvement, including participation on boards and in community organizations. Linda asked senators to pass around a sign-up sheet at department and division meetings to collect the information and bring it back to the Senate by the first meeting in December.
- c) Janet Handel announced that with the support of their Dean and a strong letter of explanation, the Math department had been unopposed and fully funded for multiple conference attendees.
- d) Linda Stroh explained that Michael Poindexter had requested two faculty members to join the graduation committee. Ed Gallup had asked to be included. Linda suggested that senators explain the need to their divisions and departments and forward the names of any volunteers to her.
- e) Linda Stroh shared a letter regarding the legal issues surrounding raffles, such as the importance of using the word "donation," and asked that senators share it with their divisions. Linda explained that any questions could be directed to Jan Sherry, the new



attorney at the District Office.

## **Old Business**

### **1) New Faculty Hire List**

Linda Stroh noted that Tonie Hilligoss had served as chair of the vote tally committee, and that Sue Hussey, Alex May, and she had assisted in tallying votes. Linda clarified that the list was a reflection of the Senate's prioritization. Linda reminded senators to share the list with their departments. Debbie Travis thanked senators for their time and effort in listing their priorities. Debbie noted that the Vice President of Student Services and the President would both be consulted before finalizing the list. Debbie explained that some of the factors that would be considered before coming to a final decision would include student needs brought on by growth, programmatic needs, and replacement needs created by retirements. Debbie also noted that sometimes accreditation institutions influence choices. Debbie reiterated that between 45 and 55 positions would be available districtwide. The final allocation for each college would not be known until reports were provided by all sister colleges. Debbie estimated that, based on retirements and resignations, 12 positions may be available at Sacramento City College. In response to a question, Debbie explained that the number of new hires available to each college would be determined by a "compliance number" which is based on the current number of faculty, additional college square footage, and population growth. While resignations and retirements are considered, replacement positions are only one factor considered in the attempt to assess the major needs of students within the district.

### **2) General Education Learning Outcomes**

Alan Keyes reminded senators of the GELO forum to be held on this coming Thursday, and encouraged attendance as it was to be the last face-to-face forum. Alan explained that the Student Learning Outcome Advisory group of the Senate was planning on meeting with members of the GE subcommittee of Curriculum to consider feedback from all of the forums and sketch out a plan for developing the actual Student Learning Outcomes.

### **3) Educational Partnerships**

Debbie Travis offered updates on three educational partnerships. First, Debbie reviewed the Memorandum of Understanding with California State University, Sacramento. The purposes of the MOU include strengthening relations with CSUS, developing greater access between Community Colleges and CSUS, encouraging regular meetings to discuss pipeline issues, and developing cooperative initiatives. Debbie announced the November 9<sup>th</sup> conference at CSUS on Regional Collaboration for Higher Education, which is to include four work sessions, including: Science, Technology, Engineering and Math (STEM) Education; Teacher Preparation; Early Childhood Education; and Regional Planning. Debbie also reported that Jan Lee, Laurie Perry, Gloria Lopez, and Alex Mays would be attending the conference.

Secondly, Debbie discussed the Early College High School, a partnership with UC Davis, Aspire charter schools, and Washington Unified School District. The partnership was designed as a pipeline to assist in student transition from high school to community college, and was focused in the West Sacramento area on a population of economically disadvantaged, diverse, first-generation, non-native speakers. The initiative was funded with a three-year \$400,000 grant from the Woodrow Wilson foundation. Meetings had been held in June and October with the University Director for the Early College High School

Program and faculty members, including Ann Lewis, Paul Manriquez, Patty Harris-Jenkinson, and Annette Barfield. The next step will be a combined meeting including faculty from Sacramento City College, UC Davis, and Washington Unified.

Finally, Debbie offered an update on the American Diploma Project, a national project focused on reviewing and anchoring high school curriculum standards and graduation requirements to community college entry level standards and workplace expectations. The Project is led by Achieve Inc., and locally, involves LEAD and the Metropolitan Chamber of Commerce. The introductory meeting was held on October 27<sup>th</sup>, and included Josh Roberts and Joe Phillips.

#### **4) Panther Pipeline**

Sandi Ruedas explained that the Panther Pipeline connected the MET charter school with Sacramento City College. MET students are currently taking two classes as a cohort at Sacramento City College, and will be moving into History 311 and Spanish 402 in the Spring. Recent Panther Pipeline meetings included discussion of the next cohort, which could number as many as 40 students, as well as consideration of the possibility of extending the program with a Summer Bridge component modeled after EOPS. The MET representative has expressed interest in speaking to the Faculty Senate on the subject. The MET and Sacramento City College are currently drafting an MOU. Mary Sue Allred explained that the Panther Pipeline was part of a national trend to promote a seamless transition from high school to college, and allow high school students to graduate with their GE well underway, meaning that they may need only a year of community college before they are prepared to transfer to a four year university. Mary Sue added that concern had been expressed that the program would be difficult to manage once it had grown in size to encompass the entire Sacramento City Unified School District. Additionally, concern had also been expressed that the prioritization of academy students would adversely affect current students. It was pointed out that the current program, while very broad in scope, was only vaguely planned, and that while the Academic Senate was being informed of the progress, they were not truly part of the process. It was agreed that the MOU needed to be much more detailed. The issue was re-agendized for November 21<sup>st</sup>.

#### **5) Minimum Hiring Qualifications**

Barbara Davis-Lyman provided a report on the fall planning session for minimum qualifications. Barbara explained that the first screening of job applications takes place at the district level, where job candidates who do not meet the exact educational requirements of their job description are separated out from the rest. Barbara argued that the faculty should be more involved in the process, so that job candidates who could satisfy minimum hiring qualifications through equivalency were not unnecessarily rejected. Barbara recommended reviewing the Title V guidelines, so that faculty would be more aware of the possibilities for meeting minimum equivalency, in the interest of keeping the pool as open as possible. Linda Stroh clarified that applications for changing equivalency standards were available through department chairs periodically. Barbara also explained that cross-listed classes must be taught by faculty who meet the FSA criteria for both departments. The issue will be re-agendized for a future meeting.

#### **6) Smoke-free campus**

Paul Frank provided an update on the smoke-free campus initiative. Paul explained that a working group of students and faculty as well as non-profit representatives has been

established and held its first meeting on November 2<sup>nd</sup>. Paul summarized a number of strong and diverse opinions that had been expressed at the initial meeting, including concern that smoking restrictions could negatively affect student behavior, and could be considered discriminatory. Paul felt that those opposed hadn't been fully informed of the nature of the proposal. For example, classified staff had been concerned because they hadn't been informed of the issue through their leadership. Everyone in the working group had agreed on the need to get more information on attitudes about smoking on campus. To that end, Paul introduced a survey that had been developed with the help of the research department, and offered to e-mail a copy to anyone interested. The working group also agreed that there needs to be more education about smoking. Paul said that preliminary anecdotal evidence indicated a wide range of opinions, but showed most in favor of some kind of limit on smoking. According to Paul, the most common questions about the initiative focused on whether everyone would be included in creating the policy, and how the policy would be enforced. Paul suggested that enforcement could take the form of handing out educational cards instead of tickets. Paul committed to report back on the results of the campus survey.

#### **7) Cultural Democracy Initiative**

Linda Stroh opened a discussion on a recent forum on the Cultural Democracy Initiative, which was facilitated by Pam Lindell. In answer to a question, it was explained that a FAQ page was available, and would be forwarded to senators. Several people emphasized the importance of discussing and implementing the CDI. Concern was expressed over low turnout at the forum, and it was argued that critiques need to be aired.

#### **8) Evaluation of President/Standard 10**

Linda Stroh explained that an accreditation self study suggestion had recommended creating the ability to evaluate the college president. Linda reported that software was being created to make such evaluations possible. The issue was scheduled to be discussed at the afternoon's District Senate meeting.

Linda Stroh adjourned the meeting at 1:02 p.m.

# *Academic Senate*

## *Minutes*

November 21, 2006

### **Members Present**

President	Linda Stroh
Vice President	Sandi Ruedas
Secretary	David Fabionar
Past President	Tonie Hilligoss

**Senators:** Angela-Dee Alforque, Mary-Sue Allred, Riad Bahhur, Deskaheh Bomberry, Marcia Bonawitz, Deborah Bryant, Dominic Cerri, Barbara Davis-Lyman, Mick Dunne, Susan Fong, Ed Gallup, Mari-Carmen Garcia, Mauricio Gonzalez, Melissa Green, Janet Handel, Luther Hanson, Sue Hussey, Judy Johnson, Jan Lee, Laura Leek, Pam Lindell, Nich Miller, Donna Nacey, Gabriella Nuttall, JoAnna Prado, Tim Raposa, Greg Rose, Jonathan Segal, Chris Tromborg, Connie Zuercher.

Linda Stroh called the meeting to order at 12:02 pm.

**Introduction of Guests:** Karen Kunimura, Curriculum committee chair; Gayle Pitman, Psychology; Marci Selva, English; Ginny Gessford, Tutoring Coordinator; Debbie Travis, Vice President of Instruction.

**Approval of Minutes:** The Minutes for the November 7<sup>th</sup> meetings were approved as written.

### **Announcements:**

- a) Linda Stroh reported that Ginni May was ready to take over for Karen Kunimura as chairperson of the Curriculum Committee.
- b) Linda Stroh announced that Ann Aaker would be at the December 5<sup>th</sup> District Senate meeting to address concerns about minimum qualifications and equivalencies. Linda asked that any concerns on this topic be forwarded to either herself, Sandi Ruedas, or Tonie Hilligoss, who would in turn bring them to the District Senate.
- c) Linda Stroh explained that the effort to create a process for evaluating the college president was moving forward, with the development of a document by Phil Smith. The document was undergoing testing, and would be sent out to faculty in early December, so that feedback could be provided to the Chancellor. Linda also noted that the college president had been informed of the progress toward an evaluation system, and that the president had stated that he was looking forward to receiving feedback.
- d) Pam Lindell introduced an e-mail that she had sent out regarding the staff development survey, and asked that senators take it back to their departments for feedback.
- e) Melissa Green provided an update on the Ingeniux web conversion. Melissa requested volunteers from all areas for both the project team and the advisory team. In response to a question, Melissa clarified that the conversion was still in progress, and that the final form of the new system had yet to be determined and could still be affected by input from faculty.

## **Old Business**

### **1) New Faculty Hire List**

Debbie Travis thanked the senators for their thought and effort in prioritizing a new faculty hire list. Debbie announced that the number of faculty positions would be less than previously expected, with about 15 growth positions open, and 28 retirement/replacement positions available. Debbie noted that Sacramento City College had the largest share of retirement/replacement positions, with 13 out of the 28 open positions. In response to a question, Debbie explained that the vice presidents would be meeting November 30<sup>th</sup> to develop a final position list, and that the finalized version should be available within a few days of that meeting. Debbie provided a comparative list of the senate and college rankings of positions. Amendments had been made in the interest of student needs, program needs, and college goals. Reading, Math, and two Counseling positions were moved up in position, while Cosmetology, Fitness, History, and Japanese dropped further down the list. Debbie explained that Counseling had three retirements (one of which is a critical hire), and had also earned a growth position. Debbie also clarified that the second Math position was a replacement, rather than a growth position. Debbie pointed out that History has had some strong recent hires, as well as a pool of qualified part-time faculty available, and that Japanese could use more time to determine its specific program needs.

### **2) Cultural Democracy Initiative**

Gerri Scott reviewed the concept of Cultural Democracy, the effort to create an optimal learning environment for all students, and asked the Senate to support the CDI. It was so motioned and seconded, and the issue was placed on the December 5<sup>th</sup> agenda for further discussion and a vote. Senators requested an additional copy of the CDI proposal to be sent to them for review in preparation for discussions of the initiative with colleagues. We were reminded that the CDI is meant to benefit faculty as well as students. In response to a question, it was clarified that a specific goal of the CDI is to focus on specific populations of students who have high dropout rates, to find ways to include such students, and to encourage their successful graduation and/or transfer. However, one concern was the uphill battle faculty face because of the lack of academic preparedness of the target population. The next committee meeting is on Friday, December 1<sup>st</sup>.

### **3) Planning Goals**

Ginny Gessford explained that in the past no process has been in place for developing college goals, and that an effort is underway to create such a process. Ginny emphasized the need for an open process with sufficient opportunity for faculty feedback. Additionally, she informed us of the correlation between establishing goals and the allocation of funding. Ginny acknowledged that there is redundancy between goals and unit plans. She also pointed out that these goals are important because of accreditation implications.

### **4) Accreditation**

Celina Ing, our resident expert on accreditation, provided a handout and explained changing accreditation standards. Important shifts that have taken place in accreditation standards include a shift from an emphasis on teaching to a learning emphasis; a shift from focusing on good practices to planning for improvements; a shift from ten stand-alone goals to four integrated major standards; and a shift from relying on descriptions and documentation to meet accreditation requirements, to demanding evidence and demonstration to meet requirements. Celina reminded us not to rely on our past success with accreditation because

meeting the new standards will require a tremendous amount of work. Additionally, Celina highlighted the four integrated major standards: 1) Institutional Mission and Assessment of Effectiveness, 2) Student Learning Programs and Services, 3) Resources, and 4) Leadership and Vested Authority. She also emphasized the use of evidence of educational effectiveness, demonstrated student learning outcomes, and achievement of institutional goals to make accreditation decisions.

### **5) Panther Pipeline**

Laura Leek reviewed some important issues connected with the Panther Pipeline project. It was made clear that much still needs to be done, including developing an information sheet, outreach centers, and an MOU (Memorandum of Understanding). It was emphasized that students could not be excluded, but assessment is still required, and safety issues still need to be addressed. Annette Barfield and her committee are continuing to review such issues as the availability of extra training, and class cancellation policies. Laura responded to numerous questions and informed us that the course taught must be considered a high school class in order to receive apportionment. Additionally, community college faculty would not receive training in preparation to teach high school students. One concern expressed focused on whether instructors could control whether they could choose not to teach high school students. One dean was quoted as saying that instructors could “negotiate” if they didn’t want to participate in the program, however, one senator said that he was “informed” that he was going to have to teach high school students. Another senator expressed that she was “ethically opposed” to teaching high school students. We were reminded that there are only two reasons we can exclude these students from our classes. The first is safety reasons and the second is if the student fails to pass a required assessment test. Laura explained that Jane Woo is working with the Sacramento City Unified School District to ensure that courses articulate.

## **New Business**

### **1) Online Class Schedule**

Gayle Pitman stated that we should call this item, “PeopleSoft can’t do this.” She discussed some issues surrounding the on-line class schedule, including the lack of a separate designation for certain areas, such as Women’s Studies, Ethnic Studies and Service Learning. She explained that in order to find these courses, a student would have to find a catalogue and search each discipline until they found the desired course. Gayle argued that this shortcoming could potentially harm enrollment in our non-traditional programs. It was agreed to take the issue to the District Senate.

Linda Stroh adjourned the meeting at 1:00 p.m.

# *Academic Senate*

## *Minutes*

December 5, 2006

### **Members Present**

President	Linda Stroh
Vice President	Sandi Ruedas
Secretary	David Fabionar
Past President	Tonie Hilligoss

**Senators:** Angela-Dee Alforque, Mary-Sue Allred, Riad Bahhur, Lisa Bauduin, Deskaheh Bomberry, Marcia Bonawitz, Deborah Bryant, Dominic Cerri, Barbara Davis-Lyman, Ed Gallup, Mari-Carmen Garcia, Mauricio Gonzalez, Melissa Green, Janet Handel, Luther Hanson, Judy Johnson, Jan Lee, Laura Leek, Pam Lindell, Nich Miller, Donna Nacey, Gabriella Nuttall, Dyan Pease, JoAnna Prado, Tim Raposa, Mike Richardson, Greg Rose, Jonathan Segal, Chris Tromborg, Bruce Zenner, Connie Zuercher.

Linda Stroh called the meeting to order at 12:02 pm.

**Introduction of Guests:** Karen Kunimura, PE, Curriculum committee; Kris Kays, Counseling; Ginny May, Curriculum committee chair; Lonnie Larson, Mathematics; Bob Martinelli, Vice President of Administrative Services; Barbara Davis Lyman, Member of the Board of Governors.

**Approval of Minutes:** The Minutes for the November 21<sup>st</sup> meeting were approved as written.

### **Announcements:**

- a) The Final Faculty Hiring Priority List as of November 30<sup>th</sup> was provided.
- b) The final faculty to be involved with Ingenuix was announced, which will include Deb Bryant, and David Fabionar.
- c) Senators were reminded that the December 8<sup>th</sup> deadline for evaluating the college president was approaching, and it was noted that Phil Smith had created the system to guarantee anonymity.
- d) It was announced that an accreditation task group had been approved by the Executive Council. The committee was to include Celina Ing, Cathy Chenu-Campbell, Alan Keyes, and Linda Stroh. The next step will be workshops and planning sessions.
- e) On-line scheduling was discussed.

### **Old Business**

#### **1) TAP Plan**

Bob Martinelli, Vice President of Administrative Services, provided an update on campus parking. He announced that the Cosmetology and Technology buildings were finished and provided the order in which buildings will be remodeled in the near future. The North Gym will be remodeled next, then the Fine Arts Building, followed by the Performing Arts building, with Mohr Hall and Lillard Hall to follow. Bob also presented some parking

statistics. He mentioned that for fall 2007 we will have 3,103 student parking spaces. Additionally, we will have 667 staff parking spaces for an overall increase of 924 spaces. Bob also noted that next semester there will be a two-hour limit for cars parking in William Land Park. The City Council passed an ordinance that essentially will “scare” the students into parking in the new structure. There will be a \$35 fine for violating the time limit. Parking permits will cost \$30 per semester, or \$1 per day. Motorcycle parking is less expensive. Bob also mentioned that faculty and staff are authorized to park in student parking. He announced the new main entrance to Sacramento City College, as well as new signage. Additionally, between December 2006 and December 2007, the F lot and tennis courts will be eliminated. Specifically, the F lot will be under construction from mid April 2007, until August 2007. The parking spaces will increase by 130 at the end of construction. The new tennis courts on the east side of Hughes stadium will be finished by mid-April 2007. Bob urged us to “get the word out” on all of these changes. One concern was expressed regarding the land to the East of SCC. Specifically, we should make certain that SCC is represented at meetings that include residents and city officials who will determine the future use of the land.

## **2) Second Reading: Cultural Democracy Initiative**

Riad Bahhur began a discussion on the Cultural Democracy Initiative. The CDI was discussed at length in an effort to prepare for a Senate vote. Proponents want to support it to send a strong message to the President and other groups that the Senate endorses the funding of the initiative. Some concerns with the wording of the initiative were raised in our discussion. One specific issue a senator mentioned was that accepting all of the wording in the initiative may lead to limits on academic freedom. Therefore, some argued, that voting for the initiative might be premature until the document was written in a way that would not put academic freedom in question. However, Annette Barfield, LRCCD union representative, stated that losing academic freedom will not happen. She noted that academic freedom is written into our contract and wouldn't be compromised because of the initiative. Another concern expressed was that there was no clear action plan written into the initiative. Riad acknowledged that expectations were not set up and communicated properly. Specifically, the initiative is seeking to increase student success for traditionally marginalized groups. Others agreed that the “spirit” of the initiative was what was important, not the specific wording. Some senators were concerned that attendance in “Beyond Diversity” workshops was required, while others suggested it would be helpful to increase the comfort level in discussing these issues. Others suggested that we rewrite the proposal altogether. A suggestion to amend the motion to support the “spirit” of the CDI was forwarded. Pam Lindell and Riad Bahuur, the individuals who forwarded the original motion, accepted the amendment and the motion carried 23 for, 6 against, with 2 abstaining.

## **3) Panther Pipeline- Postponed**

## **4) General Learning Outcomes**

Alan Keys highlighted the following points during a discussion focusing on GE learning outcomes (GELOS). The SCC SLO advisory group compiled the following GE topic areas from the four campus-wide forums, feedback from Academic Senate and Department Chairs Council, and discussions between the advisory group and the Curriculum GE subcommittee.

GE Topic Areas:

Communication

Critical Thinking



Quantitative Reasoning  
Depth and Breadth of Knowledge  
Life skills and Personal Development  
Information Competency  
Cultural Competency  
Ethics

The SLO advisory group proposes that a “task group” process be initiated to develop a set of GELOs for the above areas and be guided by SCC’s SLO Statement of Philosophy, the attached Good Practices for GELO development, and the following recommendations:

Task group formation should begin now with GELO development starting early in the Spring 2007 term.

Participation in this process should be open to all interested parties.

SLO advisors and members of the GE subcommittee will serve on one or more of the eight task groups as contributing members and liaisons to the SLO advisory group. Each task group should aim to include approximately 5 participants.

All GELO drafts from the task groups should be openly shared with the college community and presented to Academic Senate on a regular basis with the goal of a final document presented for approval by the end of the Spring 2007 term.

Inclusive discussions on implementation of resulting GELOs should begin in Spring 2007.

#### **5) Education Initiative**

Tonie Hilligoss discussed two programs that were products of the Education Initiative. SCC Tech is a response to competing technical colleges. The programs are fully accredited, high quality and are \$20 per unit. She provided a handout that listed thirty programs and contact information. Tonie also introduced “City Experience,” which is a program that has students working part time and studying part time. For 4-12 hours a week students will work in their current job, or work-related experience and attend a life skills class. One semester later students will have earned 4-6 units and will be in a better position to make a decision whether or not to attend college. We could contact Tonie or Carlos Torres for additional information. (558-2602 and 876-6540, respectively).

### **New Business**

#### **1) Distance Education Plan**

Jory Hadsell discussed the following topics regarding distance education.

We need to consider taking a larger view of distance education and to consider reviewing the student service components. Additionally, Jory mentioned that governance issues needed to be addressed. He thought that perhaps a Senate subcommittee should be formed to include our input.

Linda announced that the next meeting would be on February 6<sup>th</sup>.

Linda Stroh adjourned the meeting at 12:53 p.m.