What's Changed in D2L Version 10.1?

Flex Workshop – August 22, 2013

General Changes

- The process for requesting course offerings, copying course materials, and making course offerings active has not changed.
- There is now a two-column layout on the Course Home pages instead of three columns.
- The minibar at the very top of D2L is new and includes a pull-down menu that allows users to switch to other course offerings without having to go back to the My Home page (course offerings can also be pinned so they always appear at the top of the list). The logout link is also located on the minibar.
- Buttons for Save, Save and Close, and Cancel are consistently located on the bottom left of each page.
- Many buttons for tasks (especially Edit) are now options on an action menu. For example, if you are editing a topic, you will click the pull-down action menu to the left of the topic title.
- Usable space is consistently within a 960-pixel frame, which means the interface will be more consistent across different monitors, browsers, devices, and operating systems.

Course Homepage and Navigation

- The default Student Resources group on the navigation bar has links to the student help site, SCC Library, First Year Experience, Los Rios Gmail and Google Apps.
- The default navigation bar must now be copied before it can be edited. (This allows us to push changes to the course navigation bar for all SCC courses that are using the default, such as when a link to an external resource changes.) Creating a copy of the navigation bar is a simple process, and instructions on how to do this are available on the SCC D2L Resources site.
- Faculty can now create custom "link groups" to be added to a navigation bar.
- If you would like to make changes to the default navigation bar, it must be first be copied and then that copy may be edited. After making changes to the copied navigation bar, you will need to indicate that it is the new active navigation bar for the class.
- An Instructor Support Links widget on the Course Home page includes links for enrollment management, course tools (which instructors may choose not to display on the main navigation bar) and student tracking tools. Links to SCC and Los Rios support services are also included in the widget.
- From Edit Course, instructors can also access a new tool called Course Design Accelerator, which includes a specific list of tasks to consider as a course offering is developed.
Class Progress Tool – New!
A new tool called Class Progress is accessible from Edit Course or the Instructor Support Links widget on the Course Home page. This tool provides a dashboard that can be accessed by the instructor, displaying student activity across four domains. The domains can be customized by the instructor to show course activities such as the number of content items accessed, number of discussion posts and replies, Dropbox scores, individual grade item trends, login history, and other elements. Additionally, more detailed information is presented when the instructor hovers the mouse over items within the four domains. Individual student progress can be viewed (across more categories, with more detail) by selecting the name of a student from within the Class Progress tool.

Content
This area has changed the most in the new version of D2L. Content is intended to be the main way that students navigate through course materials.

Course Overview is a new feature. Instructors always see this first when clicking on the Content link. Students will only see the Course Overview if the instructor decides to add text or a file to this area. If the Course Overview is left blank, the default view for students is the Content Outline.
- Modules and topics have descriptions that students see before viewing the item.
- Files can now be dragged directly from a local computer to make a topic.
- The “Insert Stuff” button in the text editor includes an integrated YouTube option. Instructors can search for YouTube videos and embed them directly.
- Not only can discussion topics, quizzes, and Dropbox folders be linked to from Content, but new discussion topics, quizzes, and Dropbox folders can be created in the Content area as well.
- Hidden status for modules and topics is now called “Draft.” When you wish for a module or topic to become available to students, you will change it to “Published.”
- The inline file viewer means that students no longer need to have a particular application to view certain files (they can be viewed inside the browser). You can use the following
types of files as topics:

<table>
<thead>
<tr>
<th>Extension</th>
<th>File Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM, HTML, MHT, MHTML</td>
<td>Web Document</td>
</tr>
<tr>
<td>RTF, PPT, PPS, PDF, DOC, DOCX, PPTX, XML, XLS, TXT, WPD</td>
<td>Text Document</td>
</tr>
<tr>
<td>JPG, JPEG, PNG, GIF, BMP, TIF, TIFF</td>
<td>Image</td>
</tr>
<tr>
<td>SWF, MPG, MPEG, RM, MP3, MP4*, M4V*, M4A*, AVI, WAV, RAM, ASF, MOV, RA</td>
<td>Media</td>
</tr>
</tbody>
</table>

- The number of topics inside a module (listed next to a module) is updated automatically and tells students how many things there are to read or complete inside that module if you activate completion tracking. This is like an automatic checklist for students' eyes only.
- The Content page includes a list of upcoming events, which is automatically generated as dates are attached to modules, discussion topics, Dropbox folders, and quizzes.

**Discussions**

A new option is now available that requires students to post a message before seeing other posts and participating in a topic. This encourages original thought without influence from other existing posts.

Data on progress report page distinguishes between a student’s Authored posts (thread-starting posts) and Replied posts within each topic.

You can evaluate students' individual messages and have D2L automatically calculate a topic score for each user, or you can assign a topic score directly to each user from within the Discussions area. If you choose to assess individual messages, you can specify how you want the system to calculate each student’s overall topic score.

**Dropbox**

There are now two closing dates for a Dropbox folder (both are optional):

1. **(NEW) Specify a Due Date when the assignment is due.**

2. The End Date is the very last date a student can submit an assignment. Files submitted between the Due Date and End Date are marked as late. The End Date must be set after the Due Date if this feature is used.

In previous versions of D2L, as soon as feedback was entered and saved into the Dropbox it was immediately released for students to view. In this version, instructors can now enter feedback in the Dropbox but withhold it from students until they are ready to publish it for all
students simultaneously. To do this, feedback will be saved in Draft status before it is published.

**Quizzes**

Students can now subscribe to notifications warning of an approaching Quiz end date. This option is available to students go to the minibar, click on the pull-down menu next to their name and select Notifications.

**New Icons**

The following icons are seen commonly throughout Desire2Learn and denote some of the most frequently used tools within the D2L learning environment.

- **Pencil (edit)**: The pencil icon indicates that an item can be edited and has its settings adjusted. This icon appears in locations where an editable item exists, including the Course Home, Discussions, Dropbox, or Content sections.

- **Trash Can (delete)**: The trash can icon indicates that an item within your D2L learning environment can be deleted. This icon exists throughout D2L, including but not limited to, the Course Home, Discussion, Quiz, Content, and Grades sections.

- **Double Arrow (reorder)**: The double arrow icon indicates that items can be sorted and presented in a different order. The icon appears on the Course Home, Content, and Grades section, as well as other locations.

- **Paper and Magnifying Glass (preview)**: The paper and magnifying glass icon appears when an item preview is available. This icon commonly appears when creating a new item or when editing the settings of an item.

- **Double Paper (copy)**: The double paper icon denotes that an item can be copied. Most items such as a single file, a group of files, or an entire module can be copied.

- **Plus Sign (add something)**: The plus sign icon signifies that a new item can be added to the space where the icon exists. For example, clicking the icon in the News widget creates a news item.

- **Cog Wheels (settings/preferences)**: The cog wheels icon indicates that a tool or widget’s settings can be modified. This icon appears in the My Settings, Calendar, News, and Update's widgets typically found on the Course Home pages, but can also be found elsewhere.

- **Ruler and Check Mark (grade item)**: The ruler and check mark icon appears next to an item, generally in an actions column, when the item is gradable. Clicking this icon allows users to enter grades for that item.

**Additional Resources**

- SCC Instructional Development & Distance Education:
  - E-mail: d2lhelp@saccity-online.org | Telephone: 916-558-2635 | In-Person: LRC-109

- SCC D2L Resources for D2L 10.1: [http://media.scc.losrios.edu/D2L/v10/index.html](http://media.scc.losrios.edu/D2L/v10/index.html)

- On-demand video tutorials (SCC): [http://www.youtube.com/SacCityOnline](http://www.youtube.com/SacCityOnline)

- Distance Education Website: [http://saccity-online.org/de](http://saccity-online.org/de)

- D2L Drop-In Lab Sessions (Daily in LRC-114)
  - Mon 10a-12p | Tues 1p-3p | Wed 1p-3p | Thurs 10a-12p | Fri 10a-12p

  
  Short step-by-step videos covering new v10.1 features and tools.