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## ENGWR 59: INTERMEDIATE ENGLISH SKILLS SPRING 2012

### DESCRIPTION:

This course offers an introduction to intermediate grammar, punctuation, and sentence-writing skills. Students take this course concurrently with ENGWR 50. This course is also open to students enrolled in ENGWR 100 or ENGWR 300 and to other students seeking to improve their writing and/or grammar skills. This course is taken for a Pass/No Pass grade.

### REQUIRED PRE- and CO-REQUISITES:

By the second class meeting, you must have provided me with written documentation showing that you have passed ENGWR 40 and ENGWR 49 or that you have the appropriate qualifying scores on the SCC assessment test and essay. If you do not provide this proof at the first class meeting, you will be dropped from the class.

*Note:* ENGWR 59 is the co-requisite of ENGWR 50.

### REQUIRED TEXT:

*ENGWR 59 Coursepack.*

by Chambers and Ikegami

### REQUIRED SUPPLIES:

A 3-ring binder—1/2 to 1-inch width  
 Five tabbed dividers

### ASSIGNMENTS:

- **BEST 10 OF 11 QUIZZES (200 POINTS TOTAL)**—Short quizzes will provide a check to make sure that you're understanding the material and keeping up with assignments. We will drop your lowest of eleven quiz scores. You may make up ONE missed/failing quiz at the end of the semester (on May 14).
- **PARTICIPATION AND ATTENDANCE**—Please get to class on time; **three tardies equal one absence; missing more than 15 minutes of class (at the beginning, at the end, or in the middle) will be counted as an absence. You may miss only three classes; you will be dropped from the roster with the fourth absence. We do not distinguish between excused and unexcused absences; therefore, it would be wise to save your absences in case of serious illness or family emergency.**

### GRADING:

ENGWR 59 is a pass/no pass class. If you attend and participate regularly, and you average 70% or higher on a total of ten quizzes, you will receive a "P"—"pass." Otherwise, you will receive an "NP"—"no pass."

### ACCOMMODATIONS:

If you are a student with a learning disability, a physical disability, or other special needs, please let us know as soon as possible if you need special accommodations. These discussions are best handled during office hours or by special appointment. All needs that have been verified through the disability centers on campus will be accommodated.

### LEARNING OUTCOMES AND OBJECTIVES:

Students who successfully complete this course will be able to

- demonstrate competence in intermediate sentence writing skills
- recognize grammatical terms covered in the textbook and lectures
- recognize and correct common sentence errors including subject-verb agreement errors, fragments, and run-ons
- write varied sentences using both coordination and subordination
- apply common rules of grammar and punctuation in assigned exercises

## SCHEDULE

**BRING YOUR BINDER TO CLASS EVERY DAY!**

WEEK	MONDAY	WEDNESDAY
1		1/18: Introduction to the Course Check of co- and pre-requisites  <b>Students without written proof of pre-requisites today will be dropped.</b>
2	1/23: Parts of Speech	1/25: Main Verbs
3	1/30: Main Verbs and Helping Verbs	2/1: Subjects and Prepositional Phrases
4	2/6: Quiz #1—Parts of Speech Practice Spelling Quiz #1	2/8: Verb Tenses Homonyms Sheet #1 due
5	2/13: Verb Tenses, cont.	2/15: Verb Tenses, cont.
6	2/20: Presidents' Day	2/22: Quiz #2—Verbs Practice Spelling Quiz #2
7	2/27: Subject-Verb Agreement Homonyms Sheet #2 due	2/29: Subject-Verb Agreement, cont.
8	3/5: Quiz #3—Subject-Verb Agreement Practice Spelling Quiz #3	3/7: Midterm Conferences
9	3/12: Simple and Compound Sentences Homonyms Sheet #3 due	3/14: Compound Sentences, cont.
10	3/19: Quiz #4: Simple and Compound Sentences Practice Spelling Quiz #4	3/21: Complex Sentences Homonyms Sheet #4 due
11	3/26: Complex Sentences, cont.	3/28: Quiz #5—Sentence Types Practice Spelling Quiz #5

WEEK	MONDAY	WEDNESDAY
4/2-4/8	SPRING BREAK – NO CLASSES	
12	4/9: Avoiding Run-ons and Comma Splices Homonyms Sheet #5 due	4/11: Quiz #6—Avoiding Run-ons and Comma Splices Practice Spelling Quiz #6  <b>Sunday, 4/15, is the last day to drop a class.</b>
13	4/16: Correcting Fragments Homonyms Sheet #6 due	4/18: Quiz #7: Correcting Fragments Practice Spelling Quiz #7
14	4/23: Pronoun Case Homonyms Sheet #7 due	4/25: Pronoun Reference and Agreement
15	4/30: Quiz #8—Pronouns Practice Spelling Quiz #8	5/2: Commas and Apostrophes Homonyms Sheet #8 due
16	5/7: Quiz #9—Commas and Apostrophes	5/9: Quiz #10: Spelling Quiz #11: Homonyms ~~~~~ on 5/10 (Thurs): <b><i>Check D2L to see if you have to do a make-up.</i></b>
	5/14: 8:00-10:00 a.m.—Make-ups	