

FCS/ECE 312 CHILD DEVELOPMENT
SCC FALL 2010
OFFICE HOURS: MW 12-1 pm; TTh by appt.
WEBSITE: <http://web.scc.losrios.edu/lopezg>

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REQUIRED TEXT: Berk, Laura. INFANTS, CHILDREN, AND ADOLESCENTS, 6th edition. Boston: Allyn and Bacon, 2008.

DESIRE2LEARN COMPONENTS ARE REQUIRED IN THIS COURSE DURING THE SEMESTER. YOU WILL BE REQUIRED TO HAVE COMPUTER ACCESS. Chapter Lectures/Outlines, Powerpoint presentations, chapter quizzes are posted: <http://d2l.losrios.edu>

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

- identify the typical and atypical developmental stages of children
- describe current and prominent theories of child development
- apply theories into teaching and child rearing practices
- identify typical behavior of children and the individual differences and special needs (physical, cognitive, emotional, and social development) in each child
- analyze the influence of culture, family, society, and environment and the roles they play in the child's development
- assess a child's development through a case study involving observation, activities, and comparisons.
- write an evaluation of a child's development as compared to norms.
- demonstrate a knowledge of child development in the domains of physical, cognitive, and socio-emotional development.

GRADING: Student grades will be computed by accumulating points from exams, projects, group and class participation, throughout the semester.

90% of total points = A
80% of total points = B
68% of total points = C
55% of total points = D
54% and below = F

NOTE:
Class participation and attendance will be a factor in determining final grade in borderline cases.

EXAMS: Exam dates are announced approximately one week before the scheduled exam. Each unit exam is 100 points and will consist of a combination of multiple choice, matching, and short answer questions. There will be 4 unit exams and a final. The final is not cumulative, it is another unit exam. YOU CANNOT BE TARDY ON THE DAY OF AN EXAM. A Scantron #882 and #2 pencil will be required for all exams.

"MAKE-UPS" FOR MISSED EXAMS WILL BE GIVEN BY THE INSTRUCTOR WITHIN 1 WEEK OF THE EXAM BY APPOINTMENT. IT IS THE STUDENT'S RESPONSIBILITY TO SCHEDULE THE EXAM. EXAMS SHOULD ONLY BE MISSED FOR EMERGENCIES AND STUDENT SHOULD CALL. FIVE POINTS WILL BE DEDUCTED FOR EVERY DAY THE EXAM IS TAKEN AFTER THE ASSIGNED DATE [MONDAY THROUGH FRIDAY].

QUIZZES: CHAPTER QUIZZES ARE REQUIRED AND MUST BE TAKEN ON THE D2L SITE. STUDENTS WILL TAKE THE QUIZ ONLINE AND WILL HAVE ONE HOUR TO COMPLETE THE QUIZ. THE QUIZZES WILL ONLY BE AVAILABLE FOR ONE WEEK AND THEY MAY BE TAKEN MULTIPLE TIMES. CHECK ANNOUNCEMENTS ON D2L AND/OR IN CLASS TO CONFIRM DATES. NO MAKE-UPS.

ASSIGNMENTS:

1. Audio-visual evaluations, definition sheets, and small group assignments will be assigned, completed and points given throughout the semester. Points may range from 5 to 25 each. Due dates will be announced in class. Some of these assignments will be required and some will be extra credit. Some of them may also be online in d2l. You must be in class to receive them and turn them in.

2. CHILD STUDY PROJECT.....260 POINTS

	DUE DATE
Part I NORMS[60 points]	09/29/10
Part II OBSERVATIONS [50 points]	10/27/10
Part III ACTIVITIES [50 points]	10/27/10
Part IV FINAL REPORT [100 points]	12/01/10

(Exact dates to announced in class.)

ANY ABSENCES ON DUE DATES OR WHEN ASSIGNMENTS HAVE BEEN ANNOUNCED, DOES NOT EXCUSE ONE FROM THE RESPONSIBILITY OF THOSE ASSIGNMENTS!! Assignments turned in late will be penalized by point deduction. Once an assignment has been returned to students, that assignment will not be accepted.

ATTENDANCE: Regular attendance is expected. Students can be dropped from the class according to college policy on attendance as describe in the SCC Catalog. However, it is the student's responsibility to officially drop a class if they decide not to attend any longer.

NOTE: If you are a student with a learning disability, physical disability, or other special needs that has been verified by the disability centers on campus, please let me know as soon as possible if you need special accommodations. You can expect confidentiality and cooperation .

COURSE CALENDAR

TEXT: Berk, INFANTS, CHILDREN, and ADOLESCENTS, 6th edition.

FOR EACH CHAPTER, DO:

- Read chapter
- Attend class lectures
- On D2L: Review chapter lecture outline, view powerpoint slides and do chapter quiz

<u>WEEK #</u>	<u>DATE</u>	<u>TOPIC</u>	<u>CHAPTER</u>
1	AUG 23-29	INTRODUCTION: History, Theory, & Research Strategies	Chapter 1
2	AUG 30-SEPT 5	Cont'd	Chapter 1
3	SEPT 6-12	BIOLOGICAL & ENVIRONMENTAL FOUNDATIONS	Chapter 2
4	SEPT 13-19	PRENATAL DEV. & BIRTH & THE NEWBORN	Chapter 3 & 4
	SEPT 20-26	<u>EXAM # 1 will be during this week. (tentative)</u>	Chapters 1, 2, 3, & 4
5	SEPT 20-26	INFANCY & TODDLERHOOD: PHYSICAL DEVELOPMENT & HEALTH	Chapter 5
	SEPT 29	PART 1 CHILD COMPARISON PROJECT: NORMS DUE!	
6	SEPT 27-OCT 3	COGNITIVE DEVELOPMENT	Chapter 6
7	OCT 4-10	EMOTIONAL & SOCIAL DEVELOPMENT	Chapter 7
	OCT 11-17	<u>EXAM # 2 will be during this week. (tentative)</u>	Chapters 5,6,7
8	OCT 11-17	EARLY CHILDHOOD: PHYSICAL DEVELOPMENT	Chapter 8
9	OCT 18-24	COGNITIVE DEVELOPMENT	Chapter 9
	OCT 27	PARTS 2 & 3 CHILD COMPARISON PROJECT: OBSERVATIONS & ACTIVITIES, ETC. DUE!	
10	OCT 25-31	EMOTIONAL & SOCIAL DEVELOPMENT	Chapter 10
	NOV 1-7	<u>EXAM #3 will be during this week. (tentative)</u>	Chapters 8,9,10
11	NOV 1-7	MIDDLE & LATE CHILDHOOD: PHYSICAL DEVELOPMENT	Chapter 11
12	NOV 8-14	COGNITIVE DEVELOPMENT	Chapter 12
13	NOV 15-21	EMOTIONAL & SOCIAL DEVELOPMENT	Chapter 13
	NOV 22-28	<u>EXAM #4 will during this week. (tentative)</u>	Chapters 11, 12, 13
14	NOV 22-28	ADOLESCENCE: PHYSICAL DEVELOPMENT	Chapter 14
	DEC 1	PART 4 CHILD COMPARISON PROJECT: FINAL REPORT DUE! NO LATE PAPERS	
15	NOV 29-DEC 5	COGNITIVE DEVELOPMENT	Chapter 15
16	DEC 6-12	EMOTIONAL & SOCIAL DEVELOPMENT	Chapter 16
17	DEC 13	<u>EXAM # 5 (FINAL) 10:15 am RS 273</u>	Chapters 14, 15,16

Note: Each week ends on Sunday night at 11:55 pm

Note: Chapter 17 will not be covered this semester