

FCS 324/PSYCH 370

SCC FALL 2011

OFFICE HRS: MW 12-1 pm; TTH by appt.

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REQUIRED TEXT: Santrock, John. A TOPICAL APPROACH TO LIFE-SPAN DEVELOPMENT 5<sup>th</sup> ed., Boston: McGraw Hill, 2010. (The 4<sup>th</sup> ed. will work for this semester.)

DESIRE2LEARN COMPONENTS ARE REQUIRED IN THIS COURSE DURING THE SEMESTER. YOU WILL BE REQUIRED TO HAVE COMPUTER ACCESS. Chapter Lecture/Outlines, Powerpoint presentations, chapter quizzes are posted: <http://d2l.losrios.edu>.

COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

- list generally accepted principles which govern human development.
- describe the main features of major theories of human development and apply them to the nine stages of the developmental process.
- describe the significant features of physical, mental language, social and emotional development throughout the life span.
- identify examples of crises or developmental tasks which relate to each major age/stage of human development.
- demonstrate how different theoretical perspectives affect or determine the research and applications that arise from them.
- apply critical thinking, especially in the analysis of developmental controversies.
- appreciate people of all ages, cultures, and backgrounds while gaining an insight into their similarities.

GRADING: Student grades will be computed by accumulating points from exams, projects, group and class participation, throughout the semester.

90% of total points = A

80% of total points = B

68% of total points = C

55% of total points = D

54% and below = F

NOTE:

Class participation and attendance

will be a factor in determining

final course grade in borderline cases.

EXAMS: Exam dates are announced approximately one week before the scheduled exam. Each unit exam is 100 points and will consist of a combination of multiple choice, matching, and short answer questions.

Tentatively, there are three exams and a final scheduled. A Scantron #882 and @2 pencil will be required for all exams.

"MAKE - UPS" FOR MISSED EXAMS WILL BE GIVEN BY THE INSTRUCTOR WITHIN ONE WEEK OF THE EXAM BY APPOINTMENT. IT IS THE STUDENT'S RESPONSIBILITY TO SCHEDULE THE EXAM. EXAMS SHOULD ONLY BE MISSED FOR EMERGENCIES AND STUDENT SHOULD CALL. FIVE POINTS WILL BE DEDUCTED FOR EVERY DAY THE EXAM IS TAKEN AFTER THE ASSIGNED DATE [MON-FRI].

QUIZZES: CHAPTER QUIZZES ARE REQUIRED AND MUST BE TAKEN ON THE DESIRE2LEARN SITE. STUDENTS WILL TAKE THE QUIZ ONLINE AND WILL HAVE ONE HOUR TO COMPLETE THE QUIZ. THE QUIZZES WILL ONLY BE AVAILABLE FOR ONE WEEK AND THEY MAY BE TAKEN MULTIPLE TIMES. CHECK ANNOUNCEMENTS ON D2L AND/OR IN CLASS TO CONFIRM DATES. NO MAKE - UPS.

### ASSIGNMENTS:

1. Audio visual evaluations, definition sheets, and small group assignments will be assigned, completed and points given throughout the semester. Some assignment may be online in d2l. Points may range from 5- 30 points each. Due dates will be announced in class.
2. Completion of a reflective semester project will be required . A detailed assignment sheet and due date will be discussed at the appropriate time. [100 points].
3. Age/stage observations and comparisons may be assigned throughout the semester.
4. "Extra-credit" assignments may be given during the semester, at the instructor's discretion. Usually, these are either due at the end of the class period or the next meeting. They may also be online in Blackboard. **THEY ARE NOT ACCEPTED LATE.**

ANY ABSENCES ON DUE DATES OR WHEN ASSIGNMENTS HAVE BEEN ANNOUNCED, DOES NOT EXCUSE ONE FROM THE RESPONSIBILITY OF THOSE ASSIGNMENTS!! If accepted, assignments turned in late will be penalized by point deduction [5 points/day, Mon-Fri]. Once an assignment has been returned to students, that assignment will not be accepted.

HANDOUTS: If a student is absent on the day handouts are given, it is the student's responsibility to ask another student the name of the handout and then ask the instructor for the missed handouts. Better yet, make a "buddy" in the class so that if you are absent the buddy will pick up an extra one for you.

ATTENDANCE: Regular attendance is expected. Students can be dropped from the class according to college policy on attendance as described in the SCC College Catalog. Tardiness reflects on the student's lack of commitment and responsibility, in addition to being very disruptive to the rest of the class, especially on exam days. **BE RESPONSIBLE AND ON-TIME!!!**

NOTE: If you are a student with a learning disability, physical disability, or other special needs that has been verified by the disability centers on campus, please let me know as soon as possible if you need special accommodations. You can expect confidentiality and cooperation.

Class lectures and discussions are coordinated with the reading assignments from the text. Subject material from the readings provide the basis for class discussions. It is important to note that class sessions will not be a repetition of material in the class text but reinforcement.

**IMPORTANT: WHEN SENDING AN EMAIL TO ME, MAKE SURE THAT YOU PUT FCS 324/PSY 370 MW IN THE SUBJECT LINE SO THAT I IMMEDIATELY KNOW WHICH CLASS YOU ARE IN. ALSO, ALWAYS USE PROPER GRAMMAR AND SPELLING, NOT "TEXTING" LANGUAGE AND SPELLING. THANK YOU.**

## COURSE CALENDAR

### FOR EACH CHAPTER, DO:

- Read chapter
- Attend class lectures
- On D2L: Review chapter lecture outline, view powerpoint slides, and do chapter quiz

<u>WEEK #</u>	<u>DATE</u>	<u>TOPIC</u>	<u>CHAPTER QUIZ</u>
1	AUG 22-28	THE LIFE-SPAN PERSPECTIVE: Introduction, Theories, Scientific Method of Study	Chapter 1
2	AUG 29-SEPT 4	Cont'd	Chapter 1
3	SEPT 5-11	BIOLOGICAL BEGINNINGS: Heredity Prenatal Development, Birth and the Newborn	Chapter 2
	<b>SEPT 12-18</b>	<b>EXAM #1 will be during this week. (tentative)</b>	<b>Chapters 1 &amp; 2</b>
4	SEPT 12-18	PHYSICAL DEVELOPMENT & BIOLOGICAL AGING	Chapter 3
5	SEPT 19-25	HEALTH	Chapter 4
	SEPT 26-OCT 2	MOTOR, SENSORY, & PERCEPTUAL DEVELOPMENT	Chapter 5
	<b>OCT 3-9</b>	<b>EXAM #2 will be during this week. (tentative)</b>	<b>Chapters 3,4,&amp; 5</b>
7	OCT 3-9	COGNITIVE PROCESSES & DEVELOPMENT	Chapter 6
8	OCT 10-16	INFORMATION PROCESSING	Chapter 7
9	OCT 17-23	INTELLIGENCE	Chapter 8
10	OCT 24-30	LANGUAGE DEVELOPMENT	Chapter 9
	<b>OCT 31-NOV 6</b>	<b>EXAM #3 will be during this week. (tentative)</b>	<b>Chapters 6,7,8, &amp; 9</b>
11	OCT 31-NOV 6	EMOTIONAL DEVELOPMENT	Chapter 10
12	NOV 7-13	THE SELF, IDENTITY, & PERSONALITY	Chapter 11
13	NOV 14-20	GENDER & SEXUALITY	Chapter 12
	<b>NOV 27</b>	<b>SEMESTER PROJECT/PAPER DUE. No late papers!</b>	
14	NOV 21-27	FAMILIES, LIFESTYLES, & PARENTING	Chapter 14
15	NOV 28-DEC 4	PEERS & THE SOCIOCULTURAL WORLD	Chapter 15
16	DEC 5-11	ENDINGS: DEATH AND GRIEVING	Chapter 17
	<b>DEC 12</b>	<b>EXAM #4 (FINAL) 8:00 am RS 273</b>	<b>Chapters 10, 11, 12, 14, 15, 17</b>

Note: Chapters 13 and 16 will not be covered this semester.

Note: Each week ends on Sunday night at 11:55 PM.