

Chapter 7

Classroom A

It is the first day of school and Mr. A is giving instructions. He says, "There will be no leaving your desks to sharpen pencils or put paper in the waste paper basket. Stay in your seat and if you need to get up, raise your hand. You will have papers due at the end of each day. I will take up your papers at the end of each hour. Be sure you put your names on the paper like this (example on board) or I will not grade it. Each day I will put your assignments for the day on the board. Today we are going to do pages 1-6 in your spelling book, 1-8 in your math book, 3-9 in your science book and each of you will read to me so I can determine your appropriate reading group."

What leadership style is Mr. A exhibiting?

What types of behaviors/outcomes might we expect from his students?

Classroom B

It is the first day of school and Mr. B is giving instructions. He says, "There are some things we must all do to get along and learn. What do you think would happen if no one ever cleaned up?" (discussion continues) Children create a list of three rules: Take care of the classroom. Be kind to others. Do your best in school. Mr B continues by saying "Each of you has a folder. On Monday, I will visit with each of you and we will make a list of assignments and projects for you to do that week. As you complete each one, check it off and put your papers here. That way I can tell if you are making progress or need help."

What leadership style is Mr. A exhibiting?

What types of behaviors/outcomes might we expect from his students?

What would a Laissez-Faire classroom look like?

What types of behaviors/outcomes might we expect from such a classroom?